Welcome to our January Newsletter!

School is back in session!

January brought forth transitions for most everyone here at St Jude’s. We were thrilled to welcome back our existing students and hard-working staff after a much-deserved summer holiday; as well as our 152 new students who were uniformed and eager to start their first day at St Jude’s!

We’re extra proud of our hard-working teachers, who have been training for IPC (International Primary Curriculum) to be implemented within our Upper Primary classes this year. Their obvious dedication to providing our students with a well-rounded education certainly doesn’t go unnoticed!

Happy January to everyone around the world- we hope your 2011 has kicked off right!

Website: www.schoolofstjude.co.tz   Email: schoolofstjude@habari.co.tz
Upper Primary Training
for International Primary Curriculum

We’re thrilled to be introducing IPC at The School of St Jude. As we all know, great achievements only come after putting forth great efforts! In collaboration with our Curriculum Coordinator, Teacher Mentors and ESL Instructors, our Upper Primary teachers were given a vigorous month-long training on IPC and how to teach it. We trust that this very successful month has equipped them to make a smooth transition into their own classrooms!

"Every day do something that will inch you closer to a better tomorrow."

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“Life is like riding a bike. It is impossible to maintain your balance while standing still.”

In the spotlight...

When our leaders were asked to nominate one of their most proactive and enthusiastic teachers involved in IPC training, the vote was unanimous…Mr Bernard Oguda! Mr Bernard has been with St Jude’s since 2009 when he first began as an English teacher. When asked why he’s excited about IPC, Mr Bernard said, “IPC embraces a holistic approach to teaching and learning processes. IPC is clear on the fact that knowledge acquisition alone is not enough if we don’t engage learners in activities that cherish skill development. Understanding is also an important aspect of IPC. It prepares the learners to comfortably interact with people bearing divergent opinions, culture and religion.”

Good on you, Mr Bernard!
When Dan Flannery visited in January, he was shocked to see how much the school had grown since he volunteered in 2005.

What was your motivation to come to Africa and volunteer? I was looking to work in Africa and came across St Jude’s website. I came because I wanted the adventure of living in Africa and also helping those less fortunate.

How was your overall experience different than you expected? I didn’t really know what to expect, but I was pleasantly surprised by the school and what Arusha had to offer. I was also surprised by the warmth and friendliness of Tanzanian people.

What would you say about the relationships that you made during your time here? I made friendships at St Jude’s which I consider to be among my closest. I still keep in contact with and have visited many of them. Being in a strange land and culture brings you closer together, as do shared adventures.
Job vacancies

Here at St Jude’s, we value people who are motivated, hard-working and always up for an adventure! While we prefer to offer employment to qualified local staff, however when specific skills are required, we’ll recruit from overseas. There are currently open positions at the school, so please check out our website for more information. We look forward to hearing from you!

Administration Jobs

Marketing, Sponsor and Donor-related Teams, Accounts and H.R.
*Please see our website for vacancies

Essential Requirements: Native English Speaker, prior experience working in an office environment, initiative and common sense, excellent attention to detail, excellent organizational skills, excellent verbal and written skills, proficiency with Microsoft Suites.

IT Manager

The IT manager is responsible for an academic and office network of over 400 computers. We currently have an IT team of 8, which is a mix of western volunteers and Tanzanian staff. The IT Manager is responsible for managing budget and team workloads, as well as planning overall IT strategy. Due to the size of the team, and the intention to train Tanzanian staff to take up these roles, this position is very "hands on".

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Teacher Librarian

**Essential Criteria:** Recent successful experience in teacher/librarianship, a collaborative leadership style that involves and inspires staff, empathy with and an understanding of children in a developing country, ability to be a co-operative team member in a multi-facetted organisation, experience in use with the Dewey Decimal system. **Desirable Criteria:** Possess a recognised Teacher Librarian qualification, be conversant in using a library automated system. The school now uses Libcode.

Teacher Mentor

You will have the privilege of being involved as leaders of change in an exciting and developing school environment. Your daily work will involve them as mentors for Tanzanian teachers who are facing the challenge of changing to the international curricula. In addition, you will need to possess the integrity, open-mindedness and adaptability necessary to live and work in a developing country and face the challenges this presents.
The 3 Peaks 3 Weeks

We were delighted to welcome the ladies behind this year’s 3 Peaks 3 Weeks team at the end of January! This organisation has been a HUGE ongoing support to the school by raising generous funds and awareness of St Jude’s. Thanks so much and congratulations on the climbs, ladies!

“The 3 Peaks 3 Weeks Challenge is an annual all-female climbing event which aims to summit three of Africa’s highest peaks in three weeks, raising money and awareness for the three key issues currently facing Africa; environment, education and health.”
http://www.3peaks3weeks.org
School is back in session!

- 152 new students get their uniforms.
- Existing students enjoy a summer holiday.
- Hard-working staff prepare for the new school year.
- Everyone comes together for the first day of school on 5 Jan 2011!
Special Visitors

In January, St Jude’s was blessed with another enthusiastic group of 46 young people from yLead! All of us here enjoyed their competitive spirits and desire to make a

January also brought four very special visitors from Australia; the Devereaux family. They’ve been supporting St Jude’s since 2008, contributing to the many ‘hidden costs’ of running a school; fuel for our colourful buses, classroom construction and internet to name a few! Karibu tena (welcome again) Devereaux’s!
Getting ‘plugged in’ at Moivaro Boarding!

What do you get when you add a lack of power lines to an extra-committed community with a dash of perseverance? Power lines installed! At last, our Moivaro Boarding campus is no longer reliant upon generators and our boarders can enjoy a consistent power supply (or as consistent as Africa gets). Thanks to everyone who made this great accomplishment possible!